

## Learning Agreement for Incoming Exchange Students

Academic Year 2020/2021

Student	Last name(s)	First name(s)	Date of birth	Nationality <sup>1</sup>	Sex [M/F]	Study cycle <sup>2</sup>	Field of education <sup>3</sup>
	Name	Faculty/Department		Address	Country	Contact per	rson name <sup>4</sup> ; email; phone
Sending							
Institution		Law			Russia		
	Name	Faculty/ Department		Address	Country	Contact pe	rson name; email; phone
Receiving Institution	University of Rome, "Tor						
	Vergata"				Italy		

### Before the mobility

	Study Programme at the Receiving Institution						
	Planned period of the mobility: from [month/year] to [month/year]						
Table A Before the mobility	Component <sup>5</sup> code (if any)	<b>Component title at the Receiving Institution</b> (as indicated in the course catalogue <sup>6</sup> )	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) <sup>7</sup> to be awarded by the Receiving Institution upon successful completion			
				<b>T</b>			
	Mah Bulata tha an	purse catalogue at the Receiving Institution describing the lea		Total:			

		Recognition at the Sen	ding Institution	
Table B Before the mobility	Component code (if any)	<b>Component title at the Sending Institution</b> (as indicated in the course catalogue)	Semester [e.g. autumn/spring; term]	Number of ECTS credits (or equivalent) to be recognised by the Sending Institution
				Total:
	Provisions applyir	ng if the student does not complete successfully some educati	ional components: [web link	to the relevant information]

Commitment	Name	Email	Position	Date	Signature
Student			Student		
Responsible person <sup>8</sup> at the Sending Institution					
Responsible person at the Receiving Institution <sup>9</sup>					



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### During the Mobility

	Exceptional changes to Table A (to be approved by e-mail or signature by the student, the responsible person in the Sending Institution and the responsible person in the Receiving Institution)						
Table A2 During the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Deleted component [tick if applicable]	Added component [tick if applicable]	Reason for change <sup>10</sup>	Number of ECTS credits (or equivalent)	

	<b>Exceptional changes to Table B (if applicable)</b> (to be approved by e-mail or signature by the student and the responsible person in the Sending Institution)					
Table B2 During the mobility	Component code (if any) Component title at the Sending Institution (as indicated in the course catalogue)		Deleted component [tick if applicable]	Added component [tick if applicable]	Number of ECTS credits (or equivalent)	

Commitment	Name	Email	Position	Date	Signature
Student			Student		
Responsible person <sup>11</sup> at the Sending Institution					
Responsible person at the Receiving Institution <sup>12</sup>					

#### After the Mobility

	Transcript of Records at the Receiving Institution Start and end dates of the study period: from [day/month/year]					
Table C After the mobility	Component code (if any)	Component title at the Receiving Institution (as indicated in the course catalogue)	Was the component successfully completed by the student? [Yes/No]	Number of ECTS credits (or equivalent)	Grades received at the Receiving Institution	
				Total:		



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		Ті	Transcript of Records and Recognition at the Sending Institution					
		Start and end dates of	the study period: from [day/mor	nth/year]	to [day	y/month/year]		
Table D After the mobility	Component code (if any)	•	Title of recognised component at the Sending Institution (as indicated in the course catalogue)		(or equivalent)		Grades registered at the Sending Institution (if applicable)	
						Total:		
Comm	itment	Name	Email	Positio	n	Date	Signature	
Stud	dent			Studen	t			
Responsible	e person <sup>13</sup> at							
the Sending	gInstitution							
•	person at the nstitution <sup>14</sup>							



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<sup>1</sup> Nationality: country to which the person belongs administratively and that issues the ID card and/or passport.

<sup>2</sup> **Study cycle:** Short cycle (EQF level 5) / Bachelor or equivalent first cycle (EQF level 6) / Master or equivalent second cycle (EQF level 7) / Doctorate or equivalent third cycle (EQF level 8).

<sup>3</sup> Field of education: The <u>ISCED-F 2013 search tool</u> available at <u>http://ec.europa.eu/education/tools/isced-f\_en.htm</u> should be used to find the ISCED 2013 detailed field of education and training that is closest to the subject of the degree to be awarded to the student by the Sending Institution.

<sup>4</sup> **Contact person**: person who provides a link for administrative information and who, depending on the structure of the higher education institution, may be the departmental coordinator or works at the international relations office or equivalent body within the institution.

<sup>5</sup> An "educational component" is a self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.

<sup>6</sup> **Course catalogue**: detailed, user-friendly and up-to-date information on the institution's learning environment that should be available to students before the mobility period and throughout their studies to enable them to make the right choices and use their time most efficiently. The information concerns, for example, the qualifications offered, the learning, teaching and assessment procedures, the level of programmes, the individual educational components and the learning resources. The Course Catalogue should include the names of people to contact, with information about how, when and where to contact them.

<sup>7</sup> **ECTS credits (or equivalent)**: in countries where the "ECTS" system is not in place, in particular for institutions located in Partner Countries not participating in the Bologna process, "ECTS" needs to be replaced in the relevant tables by the name of the equivalent system that is used, and a web link to an explanation to the system should be added.

<sup>8</sup> **Responsible person at the Sending Institution**: an academic who has the authority to approve the Learning Agreement, to exceptionally amend it when it is needed, as well as to guarantee full recognition of such programme on behalf of the responsible academic body. The name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

<sup>9</sup> **Responsible person at the Receiving Institution**: the name and email of the Responsible person must be filled in only in case it differs from that of the Contact person mentioned at the top of the document.

<sup>10</sup> Reasons for exceptional changes to study programme abroad (choose an item number from the table below):

Reasons for deleting a component	Reason for adding a component
1. Previously selected educational component is not available at the Receiving	5. Substituting a deleted component
Institution	
2. Component is in a different language than previously specified in the course	6. Extending the mobility period
catalogue	
3. Timetable conflict	7. Other (please specify)
4. Other (please specify)	

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